

B.S. in Elementary Education (EC-6) with areas of emphasis

The mission of the Elementary Education (EC-6) program is to prepare highly effective professional educators capable of providing engaging evidenced-based instruction at local, state, and national levels with specialized knowledge and skills required to promote success for all learners.

Goals

To design and implement engaging educational curricula that reflects knowledge of EC-6 core content

To encourage critical thinking and creativity within a local and global context.

To incorporate different modes of technology to augment learning

Overall Outcomes

1. Designs and implements engaging learner-centered instruction that reflects proficiency of core content, appropriate assessment practices, and evidenced-based instructional strategies to meet the needs of EC-6 learners in the content areas. Specifically, the teacher candidate applies the major concepts *see back

2. Creates and implements learning experiences that foster critical thinking, creativity, and understanding in local and global contexts, while making the content accessible and meaningful for all learners

3. Integrates technology by using contemporary tools and resources to model, facilitate, and enhance learning

SLOs for Areas of Emphasis:
Bilingual Education: Applies theoretical knowledge and evidence-based methodologies in Spanish/English dual language settings.
Early Learning: Applies a variety of developmentally appropriate instructional strategies to promote and facilitate the development and learning of young children in various early childhood educational settings
English as a Second Language: Applies knowledge of language and culture to design, implement, and assess instruction for English language learners

Assessment of Outcomes

- Methods of Assessment:**
- Integrated unit plan--EDEL 3374
 - Summative lesson plan--EDEL 3394
 - 5E lesson plan--EDEL 3384
 - Thematic unit--EDRD 3303
 - Lesson portfolio across five areas of Reading--EDRD 4311
 - Physical Fitness/Health and Wellness paper/presentation--KINE 3207
 - Clinical Teaching--EDCI 4993/4693
 - Core Subjects TEXES Examination

- Methods of Assessment:**
- Integrated unit plan--EDEL 3374
 - Summative lesson plan--EDEL 3394
 - EDCI 4310 (TBD)
 - Clinical Teaching--EDCI 4993/4693

- Methods of Assessment:**
- Integrated unit plan--EDEL 3374
 - 5E lesson plan--EDEL 3384
 - EDCI 3315 (TBD)
 - Clinical Teaching--EDCI 4993/4693
 - EDSE 4350 (TBD)

- Bilingual:**
- Lesson plan in content area--EDBE 3334
 - Pre- and Post- BTLPT Practice Test--EDBE 3334
 - Position paper--EDBE 4310
- Early Learning:**
- Integrated Unit--EDYC 3366
- English as a Second Language:**
- EDSE 4325 (TBD)
 - ESL TEXES Examination

- a. and modes of inquiry from the **social studies**—the integrated study of history, geography, the social sciences, and other related areas---to promote students' abilities to make informed decisions as citizens of a culturally diverse democratic society and interdependent world.
- b. and procedures of **mathematics** through developmentally appropriate and differentiated lessons that build students' ability to problem solve, reason and represent.
- c. of **science** through developmentally appropriate and differentiated inquiry lessons that build student's proficiency in personal and social applications, and convey the nature of science.
- d. from **reading/language arts** in teaching the components of reading and language and in helping students, including those with reading difficulties to successfully apply their developing literacy skills.
- e. of **health and physical education** to foster active, healthy lifestyles for students.
- f. of the **performing** (music and theater) **and the visual arts** as a primary media for communication, inquiry, and engagement among students.